

AP Research Poster Rubric
(36 points)

Group Members: _____
Period: _____ Date: _____

CATEGORY	4	3	2	1	TOTAL
Abstract	The abstract briefly, but thoroughly describes the question/objective of the experiment, methods used to investigate the question, the results, and conclusions that were drawn from those results.	The abstract describes the question that was investigated, methods used to investigate the question, the results, and conclusions that were drawn from those results.	The abstract fails to describe at least one of the following: the question that was investigated, methods used to investigate the question, the results, and conclusions that were drawn from those results.	The abstract fails to describe at least two of the following: the question that was investigated, methods used to investigate the question, the results, and conclusions that were drawn from those results.	
Background	Background information is appropriate and relevant to the research that has been conducted. Information is in complete sentences, bulleted, and to the point.	Background information is appropriate to the research that has been conducted. Information is in complete sentences and bulleted.	Background information is included and is presented in complete sentences and/or bulleted format.	Background information is missing altogether or is not pertinent for research that has been conducted. Bullets contain phrases instead of complete sentences.	
Methods	Methods section includes most pertinent information, is numbered in clear steps/bulleted, and is written in complete sentences. Setup, experimental procedure, and data collection are briefly, but thoroughly addressed.	Methods section includes pertinent information, is numbered in clear steps/bulleted, and is written in complete sentences. Setup, experimental procedure, and data collection are addressed.	Methods section includes pertinent information. Steps are bulleted or numbered. Sentences may be complete or in phrases. One of the following is not addressed: setup, experimental procedure, or data collection.	Methods section includes some information. Steps are bulleted or numbered. Sentences may be complete or in phrases. One or more of the following is not addressed: setup, experimental procedure, or data collection.	
Results	Professional looking, clearly labeled tables & figures included. Brief summary of results addresses all relevant data that were observed.	Tables and figures present, but are lacking 1-2 important components. Summary of results addresses data that were observed.	Tables and figures present, but are lacking 3-4 important components. Summary of results is minimal.	Tables and figures are missing many crucial elements. Summary of results is missing or not appropriate.	

CATEGORY	4	3	2	1	TOTAL
Conclusion Data Analysis	Conclusion refers back to the experimental hypothesis and includes an in-depth analysis of the data (citing specific and appropriate values to support claims). Relevant/correct connections between the data and background information are used to explain the results.	Conclusion refers back to the experimental hypothesis. Analysis of the data is present and specific values are used to support claims. Some connections are made between the data and background information to explain the results.	Conclusion refers back to the experimental hypothesis. Analysis of the data is present, but weak. Values may or may not be present to support claims. Few or incorrect connections are made between the data and background information.	Conclusion is included in the report, but fails to appropriately discuss more than one of the following: experimental hypothesis, data analysis, specific data values, connections between the data and background information.	
Conclusion Error Analysis & Future Research	Conclusion identifies a specific source of error, discusses how the error impacted results, proposes a correction for the error, and predicts the impact of the correction on the data. Recommendations for future research are relevant and extend the scope of the study.	Error analysis is included, but is missing one of the necessary elements. Recommendations for future research are relevant and extend the scope of the study.	Error analysis is included, but is missing two of the necessary elements. Recommendations for future research may be present, but are lacking in reasoning or relevance.	Error analysis is included, but is missing more than two of the necessary elements. Recommendations for future research are absent or fail to extend the scope of the study.	
Appearance/ Organization	Research poster is typed, includes bold headings, an appropriate, descriptive title, and organizes all information in a visually pleasing manner.	Research poster is typed or neatly handwritten, includes headings, an appropriate title, and displays all information in an organized manner.	Research poster is typed or neatly hand-written but fails to display information in an organized or visually pleasing manner. Title does not accurately describe research.	Research poster is handwritten. Possible cross-outs, multiple erasures and/or tears and creases. Title does not accurately describe research.	
References	Appropriate references are included and are presented in MLA format.	References are included. One to two errors in MLA format.	References are included. More two to four errors in MLA format.	References are either not in MLA format, contain many errors.	
Spelling, Punctuation, and Grammar	One or fewer errors in spelling, punctuation, and grammar.	Two or three errors in spelling, punctuation, and grammar.	Four errors in spelling, punctuation, and grammar.	More than four errors in spelling, punctuation, and grammar.	